

## Err Health And Social Care Answers

Paralleling emerging trends in cyber-health technology, concerns are mounting about racial and ethnic disparities in health care utilization and outcomes. This book brings these themes together, challenging readers to use, promote, and develop new technology-based methods for closing these gaps. Edited by a leading urban health advocate and featuring 16 expert contributors, the book examines cyber-strategies with the greatest potential toward effective, equitable care, improved service delivery and better health outcomes for all. The rise of e-Patients and the transformation of the doctor-patient relationship are also discussed.

This volume provides fresh insights and management understanding of the changing role of the ambulance services against the backdrop of massive cuts in health budgets around the world and the changing context of pre-hospital care within the wider healthcare networks. The challenges of funding, training and cultural transformation are now felt globally. The need to learn and adapt from suitable models of ambulance service delivery have never been greater. The book offers critical insights into the theory and practice of strategic and operational management of ambulance services and the leadership needs for the service. One of the highlight of this volume is to bring together scholarship using experts- academics, practitioners and professionals in the field, to each of the chosen topics. The chapters are based in the practical experiences of the authors and are written in a way that is accessible and suitable for a range of audiences. We are confident that this book will cater to a wider audience to inform policy and practice, both in the UK and internationally. Paresh Wankhade is Professor of Leadership and Management at Edge Hill University, UK Kevin Mackway-Jones is the Medical Director at North West Ambulance Service NHS Trust, UK Endorsements "This unique and valuable publication, charts the history and development of the ambulance service in England over the last hundred years or so. The role of this key emergency service has always been important, and arguably never more so than today. The contributing authors have not only provided the reader with great insights into where the service has come from and the leadership challenges it has, and continues to face; it also gives examples of how the future could look as our journey of transformation continues." Peter Bradley CBE, MBA (and author of Taking Healthcare to the Patient 2005), Chief Executive Officer. St John National Headquarters, New Zealand "With a year on year increase in demand for emergency ambulances and over 9 million calls annually, the UK Ambulance Service must change from its emergency care and transport focus model. With the increase in professionalism of paramedics and an uplift in assessment and clinical skills the modern paramedic is increasingly able to treat at home, direct patients with alternative care pathways and avoid transportation to overburdened Emergency Departments. Whilst there is some historical and cultural resistance to change there is a need for further development in clinical skills and a new perspective for the future Ambulance Service. This book brings together practitioners, managers, academics and provides a broad understanding of the major management issues in the UK Ambulance Service. It includes the history of the Ambulance Service, quality and risk management issues, commissioning, leadership, intra-operability and shape of the future ambulance service. The content will be of interest to students, practitioners and academics". Sir Keith Porter, Professor of Clinical Traumatology, University Hospitals Birmingham NHS Foundation Trust, United Kingdom

"This collection compiles research in all areas of the global information domain. It examines culture in information systems, IT in developing countries, global e-business, and the worldwide information society, providing critical knowledge to fuel the future work of researchers, academicians and practitioners in fields such as information science, political science, international relations, sociology, and many more"--Provided by publisher.

**PROMOTING PARTNERSHIP FOR HEALTH** This book forms part of a series entitled Promoting Partnership for Health published in association with the UK Centre for the Advancement of Interprofessional Education (CAIPE). The series explores partnership for health from policy, practice and educational perspectives. Whilst strongly advocating the imperative driving collaboration in healthcare, it adopts a pragmatic approach. Far from accepting established ideas and approaches, the series alerts readers to the pitfalls and ways to avoid them. **DESCRIPTION** Interprofessional Teamwork for Health and Social Care is an invaluable guide for clinicians, academics, managers and policymakers who need to understand, implement and evaluate interprofessional teamwork. It will give them a fuller understanding of how teams function, of the issues relating to the evaluation of teamwork, and of approaches to creating and implementing interventions (e.g. team training, quality improvement initiatives) within health and social care settings. It will also raise awareness of the wide range of theories that can inform interprofessional teamwork. The book is divided into nine chapters. The first 'sets the scene' by outlining some common issues which underpin interprofessional teamwork, while the second discusses current teamwork developments around the globe. Chapter 3 explores a range of team concepts, and Chapter 4 offers a new framework for understanding interprofessional teamwork. The next three chapters discuss how a range of range of social science theories, interventions and evaluation approaches can be employed to advance this field. Chapter 8 presents a synthesis of research into teams the authors have undertaken in Canada, South Africa and the UK, while the final chapter draws together key threads and offers ideas for future of teamwork. The book also provides a range of resources for designing, implementing and evaluating interprofessional teamwork activities.

This book offers a new, practical approach to healthcare reform. Departing from the priorities applied in traditional approaches, it instead assesses – both theoretically and practically – the successful lessons learned in other safety-critical industries, and applies them to healthcare settings. The authors focus on the importance of human factors and performance measures to establish proactive, systematic methods for healthcare system design. This approach helps to identify potential hazards before accidents occur, enhancing patient safety. In addition, the book details the new approach on the basis of real-world applications in the NHS and insights from NHS staff. Case studies and results are presented, demonstrating the significant improvements that can be achieved in risk reduction and safety culture. Lastly, the book outlines what steps healthcare organisations need to take in order to successfully adopt this new approach. The approach and experiential learning is brought together through the development of a new holistic patient safety education syllabus.

Leadership and Change for the Health Professional will provide health professionals with the latest thinking on leadership theory and research. It highlights the issues that can block successful healthcare leadership initiatives, and explores ways of constructively engaging with the opportunities provided by change. Each chapter draws out practical lessons for effective and efficient leadership of care that is compassionate and safe. Leaders and students at all levels will be able to use this book to expand their leadership repertoire in a text that engages with many themes, including: • The basics of leadership and the idea of leadership as a "calling" • Motivating employees • Implicit leadership theory • Developing trust • Building learning organisations • Gender and equality • Planning and organising change in healthcare • Leading change The links between the theory and practice of healthcare leadership are skilfully explored with examples of research implemented in practice, and the textbook further equips your study with helpful summaries and suggestions for further reading. This is essential reading for all healthcare professionals in clinical practice as well as students studying or engaged in research on health care management and leadership. With a foreword by Thomas Garavan, Edinburgh Napier Business School, UK. "Amongst the vast number of leadership texts published every year this book stands out. It has been edited with considerable care by two highly respected scholars in the field to make it accessible to all those interested in, and practising, leadership, whether healthcare professionals or students. It is well organised and moves seamlessly to address many important questions about the nature of leadership, including important questions of ethics, gender, trust, motivation, innovation, teams, and

distributed leadership. The final section focuses on leading change in healthcare, a critical element of leadership practice in today's world. Too many leadership books ignore context. This book, however, is firmly rooted in the healthcare context, and aspires to help professionals in this sector to reflect deeply on the complexities of leading through uncertain times. Whilst each chapter stands alone, the book's merit is in offering multiple perspectives. Curtis and Cullen have encouraged the book's contributors to address the big debates and themes in healthcare leadership today, whilst keeping in sharp focus the practice of leadership." Sharon Turnbull, Visiting Professor, Lancaster University Management School, UK "In Leadership and Change for the Health Professional, Elizabeth Curtis and John Cullen have crafted an exceptionally timely collection of practically-based research insights. As global healthcare systems face disruptive and often uncomfortable forces for change, this book tackles complex topics that health leaders must understand. While oriented toward generative practice and creative leadership skills, Curtis and Cullen do not shy away from engaging with controversial aspects of leadership development, such as bias, gendered practice, or even clinical failure, making it a valuable resource for educators and practitioners alike. Accessible and lively, Leadership and Change for the Health Professional is a successful blend of current issues with a visionary future." Kathy Lund Dean, Board of Trustees Distinguished Professor of Leadership & Ethics, Gustavus Adolphus College, USA "Curtis and Cullen bring together a comprehensive overview of leadership, from its historical development up to its role within the current healthcare context, presented by a variety of scholars. The particular challenges and demands faced by leaders and those who aspire to lead are discussed within and it addresses the many facets of leadership approaches. Anyone interested in the development of leadership and change will find this particularly stimulating and a valuable text for academic and students alike." Alison H James, School of Healthcare Sciences, Cardiff University, UK "This book covers many aspects of leadership, which are timely in nature and directly relevant to health professionals. The contributors are highly respected and offer different perspectives on this complex issue. We need to encourage practitioners to see themselves as leaders – this evidence-based text will serve to guide them in this quest. De-emphasising the individual leadership qualities and including those of teams makes this book stand out from others. The NHS features prominently but despite this, readers from other countries should be able to easily transfer the content to their own health services. The useful websites at the end of each chapter provide further direction for readers. This is a text that is written with a very positive stance, even though the difficulties of being a leader are not ignored. It ends with a discussion on the vision for leadership – at individual, team and organisational levels. Lots to read, absorb and you can do this a chapter at a time which is great." Professor Bridie Kent, Head of School of Nursing and Midwifery, Plymouth University, UK "This book addresses an important topic, where there is huge scope to add value. This is partly due to the scale of the NHS. The language makes the text accessible to professionals as well as academics. It is also good to see that the issue of learning organisations is addressed, as well as impact of leadership on patients." Professor John G Burgoyne, Lancaster University Management School, UK "Leadership and Change for the Health Professional is a timely and authoritative academic and professional exposition of the challenges for clinicians and healthcare managers in carrying out their management roles in our modern medical and healthcare systems. Its focus on change is both apt and relevant in the context of the dynamic development of our healthcare structures." Niamh Brennan, Michael MacCormac Professor of Management, University College Dublin

The Sociology of Healthcare Safety and Quality presents a series of research-informed readings on the sociological contributions of technologies, practices, experiences, and organizational quality and safety across a range of healthcare contexts. Represents the first collection of peer-reviewed research articles showcasing ways that sociology can contribute to the ongoing policy concern of healthcare safety and quality Features original contributions from leading experts in healthcare related fields from three continents Reveals the state-of-the art in sociological analyses of contemporary healthcare safety and quality along with future directions in the field Offers sociological insights from the perspectives of managers, clinicians, and patients

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In addition to creating the opportunity for collaboration, transformation, and innovation in the healthcare industry, technology plays an essential role in the development of human well-being and psychological growth. Handbook of Research on ICTs for Human-Centered Healthcare and Social Services is a comprehensive collection of relevant research on technology and its developments of ICTs in healthcare and social services. This book focuses on the emerging trends in the social and healthcare sectors such as social networks, security of ICTs, and advisory services, beneficial to researchers, scholars, students, and practitioners to further their interest in technological advancements.

Quality improvement (QI) is embedded in the fabric of successful healthcare organisations across the world, with healthcare professionals increasingly expected to develop and lead improvement as a core part of their clinical responsibilities. As a result, QI is rapidly becoming a feature of the education and training programmes of all healthcare professionals. Written and edited by some of the leading clinicians and managers in the field, ABC of Quality Improvement is designed for clinicians new to the discipline, as well as experienced leaders of change and improvement. Providing comprehensive coverage and clear, succinct descriptions of the major tools, techniques and approaches, this new addition to the ABC series demystifies quality improvement and develops a broader understanding of what constitutes quality in healthcare. With practical examples of improvement interventions and the common pitfalls that can befall them, this book will support and enable readers to manage change projects within their own organisations. Relevant to doctors, dentists, nurses, health service managers and support staff, medical students and doctors in training, their tutors and trainers, and other healthcare professionals at various levels, ABC of Quality Improvement will give readers the confidence to embark on their own improvement projects, wherever, and wherever they may be.

Interprofessional Teamwork for Health and Social Care John Wiley & Sons

This volume addresses all facets of faculty development, including academic and career development, teaching improvement, research capacity building, and leadership development. In addition, it describes a multitude of ways, ranging from workshops to the workplace, in which health professionals can develop their knowledge and skills. By providing an informed and scholarly overview of faculty development, and by describing original content that has not been previously published, this book helps to ensure that research and evidence inform practice, moves the scholarly agenda forward, and promotes dialogue and debate in this evolving field. It will prove an invaluable resource for faculty development program planning, implementation and evaluation, and will help to sustain faculty members' vitality and commitment to excellence. Kelley M. Skeff, M.D., Ph.D., May 2013: In this text, Steinert and her colleagues have provided a significant contribution to the future of faculty development. In an academic and comprehensive way, the authors have both documented past efforts in faculty development as well as provided guidance and stimuli for the future. The scholarly and well-referenced chapters provide a compendium of methods previously used while emphasizing the expanding areas deserving work. Moreover, the writers consistently elucidate the faculty development process by highlighting the theoretical underpinnings of faculty development and the research conducted. Thus, the book provides an important resource for two major groups, current providers and researchers in faculty development as well as those desiring to enter the field. Both groups of readers can benefit from a reading of the entire book or by delving into their major area of interest and passion. In so doing, they will better understand our successes and our limitations in this emerging field. Faculty development in the health professions has now received attention for 6 decades. Yet, dedicated faculty members trying to address the challenges in medical education and the health care delivery system do not have all the assistance they need to achieve their goals. This book provides a valuable resource towards that end.

A comprehensive textbook designed to guide students through the entirety of a Health and Social Care BSc degree. Covering the important topics and pressing issues relevant to Health and Social Care

today. The book's three part structure starts with the essential areas and core knowledge, including the sociology and psychology of illness, the research process, key legal and ethical issues and reflective practice. The second part covers aspects of health and social care in practice, like health promotion, safeguarding children and their rights, and working with people experiencing mental health disorders. Finally, the third part considers some of the challenges faced in present day health and social care, looking at social justice issues, legal and ethical considerations, leadership, and health inequalities. All content is supported by practical and reflective features to help students throughout their degree, these include: interactive activities, real life case studies and examples related to chapter content, links and suggestions for further reading, and answers to key activities and case study exercises. The perfect companion text for anyone studying a Health and Social Care degree, or any other course related to the health and social care services.

This candidate handbook provides comprehensive coverage of everything candidates need for success in this new qualification.

Community & Public Health Nursing is designed to provide students a basic grounding in public health nursing principles while emphasizing aggregate-level nursing. While weaving in meaningful examples from practice throughout the text, the authors coach students on how to navigate between conceptualizing about a population-focus while also continuing to advocate and care for individuals, families, and aggregates. This student-friendly, highly illustrated text engages students, and by doing so, eases students into readily applying public health principles along with evidence-based practice, nursing science, and skills that promote health, prevent disease, as well as protect at-risk populations! What the 8th edition of this text does best is assist students in broadening the base of their knowledge and skills that they can employ in both the community and acute care settings, while the newly enhanced ancillary resources offers interactive tools that allow students of all learning styles to master public health nursing.

This timely Handbook addresses the concepts of stress and well-being among workers in various public sector roles and occupations across the globe. Emphasizing the importance of well-being and stress prevention initiatives in ever-changing workplace environments, this Handbook highlights successful organizational initiatives and provides insight into best practice for promoting healthy employees and workplaces. Containing contributions from leading international experts in their respective fields, the contributors hope that this multi-disciplinary Handbook will help to enhance the health and well-being of public sector employees.

"This book could easily become the "go to" text for standardized patient utilization and the backbone for implementation strategies in learning programs...It is a must-have for all disciplines interested in adding the human simulation experience to their programs."--Nursing Education Perspectives "Today there is an explosion in the use of simulation in nursing and health professions education. The contributors to this text are experts in this format of teaching. They are the designers of the learning spaces, the authors of simulation cases and evaluation methods, the experts who program the human patient simulators and who teach the patient actors to enact the clinical scenarios" consider this a "handbook" on the design, evaluation and practice of simulation for clinical education. If you are a faculty member with concerns about how your students will make the transition from student to professional, use simulation in your curriculum and learn for yourself that pretending is simulation for life but simulation is pretending for the delivery of exquisite clinical care." Gloria F. Donnelly, PhD, RN, FAAN Dean and Professor Drexel University College of Nursing and Health Professions Human simulation is changing the face of clinical education in the health professions. Its use has expanded beyond medical school to encompass nursing and mental health clinical education. This comprehensive guide to establishing and managing a human simulation lab has been written by nationally acclaimed simulation experts and is geared for undergraduate, graduate, and professional settings. The text takes the reader step-by-step through the process of planning, organizing, implementing, and maintaining a simulation lab. It describes the required technology, how to train standardized patients, how to implement a simulation, evaluation and analysis of the simulation experience, and how to develop a business plan. The guide details simulation in undergraduate and graduate nursing programs, physician's assistant programs, and mental health education, as well as the use of simulation with critically ill patients, and in perioperative, perianesthesia, women's health, and rehabilitation science settings. Key Features: Offers a blueprint for developing, implementing, and managing a human simulation lab Details use of simulation in numerous nursing and mental health settings along with case studies Provides tools for evaluation and analysis of the simulation experience Presents undergraduate and graduate nursing simulation scenarios and pedagogical strategies Discusses simulation training and required technology Includes templates for writing cases for BSN and MSN levels

The Evidence-Based Practice Manual successfully breaks down the skills required for evidence-based nursing into manageable components. The reader will learn how to find, critically read and interpret a range of research studies, and will discover optimal approaches towards helping patients reach decisions that are informed by the best-available evidence. The more-strategic concepts of developing an organisational evidence-based culture and making evidence-based changes at the organisational level are addressed in the final chapter. This popular book comes with helpful online exercises including NCLEX questions for the US readership. Helps students learn to read and understand research results as a foundation for evidence-based practice Easy writing style makes a potentially difficult subject accessible and enjoyable Explains how to search the literature and rank it according to the strength of its evidence Case studies, scenarios and exercises 'bring the subject to life' Clearly explains the process of critical appraisal – quality of the study, interpretation of the results, and applicability of the findings to individual patients Explains the various means of applying data from population studies to the individual Offers practical advice on how to communicate risks and benefits to patients Contains a glossary of useful terms New editorship brings an international dimension to the content Includes a new chapter on mixed methods studies Expanded discussion of the evaluation of qualitative systematic reviews Updated information on the implementation of guidelines and the current role of evidence in healthcare organisational policy Now published in full colour throughout

Is nursing in England experiencing a fundamental moral crisis? A number of recent high-profile reports about the state of nursing care in English hospitals certainly add weight to this argument; however, although the intense media attention on the decline of compassion in nursing has highlighted some of the issues, it has neither explained the underlying causes nor signalled a realistic solution. In this timely and important book, a collection of expert authors with a wealth of academic and practice experience examine the multitude of areas that need to be understood, and issues that must be addressed, before the policy recommendations triggered by the latest furore can be realised. These include: • Policy perspectives on compassion • Analysis of the historical roots of the concept of compassion • Examination of compassion in a contemporary nursing context, including patients' perspectives • The organisation of services to deliver compassion • Approaches to supporting staff to provide compassionate care.

Compassion in nursing has become an issue of national attention in England; however, there has been a tendency for sensationalised reports to win out over analysis. This book explores the issues involved in more detail and depth. It is an essential resource for nursing students, practising nurses and health service managers, and anyone else interested in creating a compassionate health service.

This edited volume of original chapters brings together researchers from around the world who are exploring the facets of health care organization and delivery that are sometimes marginal to mainstream patient safety theories and methodologies but offer important insights into the socio-cultural and organizational context of patient safety. By examining these critical insights or perspectives and drawing upon theories and methodologies often neglected by mainstream safety researchers, this collection shows we can learn more about not only the barriers and drivers to implementing patient safety programmes, but also about the more fundamental issues that shape notions of safety, alternate strategies for enhancing safety, and the wider implications of the safety agenda on the future of health care delivery. In so

doing, A Socio-cultural Perspective on Patient Safety challenges the taken-for-granted assumptions around fundamental philosophical and political issues upon which mainstream orthodoxy relies. The book draws upon a range of theoretical and empirical approaches from across the social sciences to investigate and question the patient safety movement. Each chapter takes as its focus and question a particular aspect of the patient safety reforms, from its policy context and theoretical foundations to its practical application and manifestation in clinical practice, whilst also considering the wider implications for the organization and delivery of health care services. Accordingly, the chapters each draw upon a distinct theoretical or methodological approach to critically explore specific dimensions of the patient safety agenda. Taken as a whole, the collection advances a strong, coherent argument that is much needed to counter some of the uncritical assumptions that need to be described and analyzed if patient safety is indeed to be achieved.

This book makes a forthright case for a shift in policy focus from 'community cohesion' to the broader notion of social cohesion, and is distinctive and innovative in its focus on evaluation. It constitutes an extremely valuable source both for practitioners involved in social cohesion interventions and for researchers and students studying theory-based evaluation and the policy areas highlighted (housing, intergenerational issues, the recession, education, communications, community development).

This book addresses the global need for more comparative studies on health policy and health care systems, given the rise in recent decades of societal aging, modern mass diseases, economic globalization, and resulting permanent fiscal austerity of governments which have fundamentally altered the status quo of health care systems. The book examines the healthcare experiences of the most developed countries in Asia (Japan, South Korea, Taiwan and Singapore) and compares these with four of the most important health care systems in Europe (UK, France, Germany and Italy). Focusing on the public health care systems the contributors discuss the rising need for reforms in health care and health insurance administration, delivery systems, financing and overall health care policy strategies, particularly in fast-aging societies in Asia, and highly aged societies in Europe. This book will appeal to students and scholars of health care policy, health and social administration, social policy, public policy and social work. It will also provide a reference for professionals who need a view of the trajectory of public health financing in relation to changed and changing demographics and disease patterns.

This Code of Practice is a reference tool for those dealing with, and caring for people admitted to hospital and care homes with mental health problems. Authored by the Department of Health and produced following wide consultation with those who provide and receive services under the Mental Health Act, this publication will come into force on 3 November 2008. Through the Mental Health Act 2007, the Government has updated the 1983 Act to ensure it keeps pace with the changes in the way that mental health services are - and need to be - delivered. This publication provides guidance and advice to registered medical practitioners, approved clinicians, managers and staff of hospitals, and approved mental health professionals on how they should proceed when undertaking duties under the Act. It also gives guidance to doctors and other professionals about certain aspects of medical treatment for mental disorder more generally. The Mental Health Act Code of Practice is also aimed at all of those working in primary care, Mental Health Trusts, NHS Foundation Trusts as well as solicitors and attorneys who advise on mental health law. The Code should also be beneficial to the police and ambulance services and others in health and social services (including the independent and voluntary sectors) involved in providing services to people who are, or may become, subject to compulsory measures under the Act. It will also be a guide for those working with people with specific mental health needs such as those in nursing and care homes, and those in prison.

With increasing recognition of the international market in health professionals and the impact of globalism on regulation, the governance of the health workforce is moving towards greater public engagement and increased transparency. This book discusses the challenges posed by these processes such as improved access to health services and how structures can be reformed so that good practice is upheld and quality of service and patient safety are ensured. With contributions from regulators, academics, lawyers and health professionals, this book presents arguments from multiple perspectives. Of global relevance, it brings together concerns about access, quality and safety within the framework of the health workforce governance continuum and will be of interest to policy makers, regulators, health professionals, academics legal practitioners, insurers, students and researchers.

Interprofessional teamwork and collaborative practice are emerging as key elements of efficient and productive work in promoting health and treating patients. The vision for these collaborations is one where different health and/or social professionals share a team identity and work closely together to solve problems and improve delivery of care. Although the value of interprofessional education (IPE) has been embraced around the world - particularly for its impact on learning - many in leadership positions have questioned how IPE affects patient, population, and health system outcomes. This question cannot be fully answered without well-designed studies, and these studies cannot be conducted without an understanding of the methods and measurements needed to conduct such an analysis. This Institute of Medicine report examines ways to measure the impacts of IPE on collaborative practice and health and system outcomes. According to this report, it is possible to link the learning process with downstream person or population directed outcomes through thoughtful, well-designed studies of the association between IPE and collaborative behavior. Measuring the Impact of Interprofessional Education on Collaborative Practice and Patient Outcomes describes the research needed to strengthen the evidence base for IPE outcomes. Additionally, this report presents a conceptual model for evaluating IPE that could be adapted to particular settings in which it is applied. Measuring the Impact of Interprofessional Education on Collaborative Practice and Patient Outcomes addresses the current lack of broadly applicable measures of collaborative behavior and makes recommendations for resource commitments from interprofessional stakeholders, funders, and policy makers to advance the study of IPE.

Willard and Spackman's Occupational Therapy, Twelfth Edition, continues in the tradition of excellent coverage of critical concepts and practices that have long made this text the leading resource for Occupational Therapy students. Students using this text will learn how to apply client-centered, occupational, evidence based approach across the full spectrum of practice settings. Peppered with first-person narratives, which offer a unique perspective on the lives of those living with disease, this new edition has been fully updated with a visually enticing full color design, and even more photos and illustrations. Vital pedagogical features, including case studies, Practice Dilemmas, and Provocative questions, help position students in the real-world of occupational therapy practice to help prepare them to react appropriately.

Driven by changes to clinical practice, new evidence-based research, and shifts in global economics and politics, the field of paramedic science is rapidly evolving. This new edition of Fundamentals of Paramedic Practice offers students and recently qualified practitioners an accessible and comprehensive introduction to paramedic science and pre-hospital care, providing expert and up-to-date guidance on the essential theories and real-world practice of this dynamic area of emergency medicine. Assuming no prior

knowledge of the subject, this user-friendly textbook provides broad and inclusive coverage of topics including professionalism, law and ethics, assessment skills, research methods, pharmacology and more. Contributions from experienced paramedics and clinicians, contemporary case studies, full-colour illustrations and powerful pedagogical tools help students gain a thorough understanding of the essential components of paramedic practice. Employs a comprehensive, multidisciplinary approach to the study of paramedic practice, presenting theoretical and clinical topics in a straightforward and student-friendly manner New chapters on toxicology, medical terminology and low acuity care in paramedicine, with an increased focus on mental health Includes new end-of-chapter learning activities and quizzes, case studies and references, charts and diagrams Fundamentals of Paramedic Practice: A Systems Approach is an invaluable resource for undergraduate paramedic and emergency care students as well as qualified paramedics, clinicians and educators seeking an authoritative reference on current practice.

Experts estimate that as many as 98,000 people die in any given year from medical errors that occur in hospitals. That's more than die from motor vehicle accidents, breast cancer, or AIDS--three causes that receive far more public attention. Indeed, more people die annually from medication errors than from workplace injuries. Add the financial cost to the human tragedy, and medical error easily rises to the top ranks of urgent, widespread public problems. To Err Is Human breaks the silence that has surrounded medical errors and their consequence--but not by pointing fingers at caring health care professionals who make honest mistakes. After all, to err is human. Instead, this book sets forth a national agenda--with state and local implications--for reducing medical errors and improving patient safety through the design of a safer health system. This volume reveals the often startling statistics of medical error and the disparity between the incidence of error and public perception of it, given many patients' expectations that the medical profession always performs perfectly. A careful examination is made of how the surrounding forces of legislation, regulation, and market activity influence the quality of care provided by health care organizations and then looks at their handling of medical mistakes. Using a detailed case study, the book reviews the current understanding of why these mistakes happen. A key theme is that legitimate liability concerns discourage reporting of errors--which begs the question, "How can we learn from our mistakes?" Balancing regulatory versus market-based initiatives and public versus private efforts, the Institute of Medicine presents wide-ranging recommendations for improving patient safety, in the areas of leadership, improved data collection and analysis, and development of effective systems at the level of direct patient care. To Err Is Human asserts that the problem is not bad people in health care--it is that good people are working in bad systems that need to be made safer. Comprehensive and straightforward, this book offers a clear prescription for raising the level of patient safety in American health care. It also explains how patients themselves can influence the quality of care that they receive once they check into the hospital. This book will be vitally important to federal, state, and local health policy makers and regulators, health professional licensing officials, hospital administrators, medical educators and students, health caregivers, health journalists, patient advocates--as well as patients themselves. First in a series of publications from the Quality of Health Care in America, a project initiated by the Institute of Medicine

'The Textbook of Palliative Care Communication' is the authoritative text on communication in palliative care. Uniquely developed by an interdisciplinary editorial team to address an array of providers including physicians, nurses, social workers, and chaplains, it unites clinicians and academic researchers interested in the study of communication.

'Regulating Aged Care is a significant achievement and addresses areas of personal caring which do not usually receive attention. [It] is an important book which draws attention to the central problems of providing care for large numbers of vulnerable people. . . [it] should be required reading on undergraduate and postgraduate courses relating to applied social science, health and medical sociology.' Alison M. Ball, Sociology 'This book provides an impressive evidence base for both theory development and reassessment of policy and practitioner responses in the field.' International Social Security Review 'They have given us a fascinating case study here, rich in detail, and masterfully interpreted against the backdrop of evolving regulatory strategy. It is rare indeed to find this depth of analysis made accessible, laced throughout with humanity, compassion, and humor.' Malcolm Sparrow, Harvard University, US 'This book offers an intelligent and insightful account of the development of nursing home regulation in three countries England, the USA and Australia. But, more than that, it intertwines theory and more than a decade of empirical work to provide a telling and sophisticated explanation of why and how good regulatory intentions often go awry, and what can be done to create systems of regulation which really work to produce improvement.' Kieran Walshe, University of Manchester, UK This book is a major contribution to regulatory theory from three members of the world-class regulatory research group based in Australia. It marks a new development in responsive regulatory theory in which a strengths-based pyramid complements the regulatory pyramid. The authors compare the accomplishments of nursing home regulation in the US, the UK and Australia during the last 20 years and in a longer historical perspective. They find that gaming and ritualism, rather than defiance of regulators, are the greatest challenges for improving safety and quality of life for the elderly in care homes. Regulating Aged Care shows how good regulation and caring professionalism can transcend ritualism. Better regulation is found to be as much about encouragement to expand strengths as incentives to fix problems. The book is underpinned by one of the most ambitious, sustained qualitative and quantitative data collections in both the regulatory literature and the aged care literature. This study provides an impressive evidence base for both theory development and reassessment of policy and practitioner responses in the field. The book will find its readership amongst regulatory scholars in political science, law, socio-legal studies, sociology, economics and public policy. Gerontology and health care scholars and professionals will also find much to reflect upon in the book.

Enhance your understanding of the essential elements of the Doctor of Nursing Practice as defined by the AACN. Written for DNPs by a DNP, this is more than an introduction—it provides you with an organizing framework for your progress through the DNP degree program.

The aim of this article is to urge caregivers to improve how they work and communicate among themselves during service delivery to their service users. Therefore, it is recommended that every healthcare provider viably cooperate to enhance standard of care to vulnerable people (such as allowing care decision making, dignity and patients' involvement). Subjects: Healthcare organisations, care homes, hospitals, leadership and management, person centred care, childhood obesity, discrimination and inclusion in the workplace, collaborative working, organisational culture and service improvement.

As citizens, we must all take responsibility for our own health to some extent, and recent developments in medical informatics have provided some valuable new ways to help us do that. This book presents the proceedings of the 2020 Special Topic Conference of the European Federation for Medical Informatics (EFMI STC 2020), held for the first time as a virtual conference on 26 & 27 November 2020, due to restrictions associated with the COVID-19 pandemic. Entitled Integrated citizen centered digital health and social care – Citizens as data producers and service co-creators, this conference focused on the citizen-centered aspects of health informatics. This topic provided the opportunity for contributors to present innovative solutions to allow citizens to take greater responsibility for their health with the help of information and communication technology, and the 52 presented papers published here cover a wide range of areas under the broad, invited subject headings of: tools and technologies to support citizen-centered digital services; capacity building to enhance the development and use of digital services; confidentiality, data integrity and data protection to guarantee trustworthy services; citizen safety in digital services; effectiveness and impact of citizen-digital and integrated health and social services; evaluation approaches and methods for digital services; usability, usefulness and user acceptance of digital services; and guidelines for the successful implementation of digital services for citizens. Offering a current overview of research and applications, the book will be of interest to all those health professionals working to increase citizen use of digital healthcare.

The growing geriatric population in the United States has created an increasing need for palliative medicine services across the range of medical and surgical specialties. Yet, palliative medicine lacks the resources to carry such a workload itself. Geriatric Palliative Care addresses this need by encouraging individual specialties to "own" the management of elderly with the same vigor as they "own" other key management competencies within their specialty. This clinically focused and highly practical handbook, which compliments the more comprehensive text Geriatric Palliative Care by Sean Morrison and Diane Meier (Oxford University Press, 2003), encourages this process of learning and ownership across many medical specialties. Designed to be readable and easily accessible to a range of health care providers, Geriatric Palliative Care outlines specific strategies for caring for specific palliative care issues common in elderly patients. The handbook also provides evidence based advice for helping patients, relatives, and staff cope with such issues as polypharmacy, dementia and consent, multiple pathologies, home care, elderly caregivers, and supporting the elderly in the place where they would like to be.

This wide-ranging text assesses the extent to which policy problems and responses in different countries have common causes or spring from specific national circumstances. The third edition has been revised throughout and now includes details of recent reforms in Germany and Netherlands, an increased number of examples from within Asia, and boxed histories on the development of the health systems covered. Also available is a companion website with extra features to accompany the text, please take a look by clicking below - <http://www.palgrave.com/politics/blank/>

This groundbreaking textbook provides Mental Health nursing students with the essential knowledge needed to deliver truly person-centred and compassionate care. It also adopts the latest approaches to mental health care by focusing on positive recovery and exploring both the bio-medical and psycho-social approaches.

Social work law is at the foundation of all social work practice, from shaping professional boundaries to determining the level of intervention. Every case is complex and unique and therefore requires different legal treatment; this means it is absolutely vital that social workers not only understand the law, but are able to critically analyse the legal framework and apply it to their practice. This book provides students and practitioners with an essential guide to adult social care law. It lays out the key case law, core legislation and the HSPCC standards as they apply to different areas of adult social care. This includes issues of capacity, making an assessment, supporting carers and working with vulnerable adults. Designed to support learning needs, the book is packed with engaging case studies and reflective exercises, as well as a legal toolbox to help simplify the legal jargon. Whether you are a student or practitioner, this is a practical, accessible guide to competent and lawful practice in adult social care.

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